

GENERAL INFORMATION: Synopsis & Details

Structure:

- Paper 2 consists of **two** questions that come from *all units of the syllabus*. It has the same structure for both SL and HL.
- Students answer **one** of two questions (40 marks)
- Students will be given an article or a set of data (or both) upon which to base their answers.
- Each question of Paper 2 has **seven parts: a-b-c-d-e-f-g**.
- Parts (a) and (b) each have subparts (i) and (ii)
- Students may use a calculator.
- The exam starts with a five-minute reading period.
- **Duration:** 1 hour and 45 minutes.
- **Weighting:** 40% SL || 30% HL.

Source: www.ibo.org

General Synopsis



ASSESSMENT OBJECTIVES - The students are expected to demonstrate:

PAPER 2	AO1: Knowledge and Understanding (Define, Describe, List)	AO2: Application and Analysis (Analyze, Apply, Distinguish, Explain)	AO3: Synthesis and Evaluation (Discuss, Evaluate, Examine, Recommend, To what extent)	AO4: Use and Application of Appropriate Skills (Calculate, Construct, Determine, Draw, Identify, Solve)	Marks (maximum per part/subpart)
Part (a) (i) and (ii)	★				4 (2+2)
Part (b) (i) and (ii)	★	★		★	5 (3+2)
Part (c)	★	★		★	4
Part (d)	★	★		★	4
Part (e)	★	★		★	4
Part (f)	★	★		★	4
Part (g)	★	★	★	★	15
					TOTAL MARKS 40

COMMAND TERMS & ASSESSMENT OBJECTIVES

Command Term	Assessment Objective Level (AO)	Definition
Define	AO1	Give the precise meaning of a word, phrase, concept or physical quantity.
Describe	AO1	Give a detailed account
List	AO1	Give a sequence of brief answers with no explanation.
Analyze	AO2	Break down in order to bring out the essential elements or structure.
Apply	AO2	Use an idea, equation, principle, theory, or law in relation to a given problem or issue.
Distinguish	AO2	Make clear the differences between two or more concepts or items.
Explain	AO2	Give a detailed account including reasons or causes.
Evaluate	AO3	Making an appraisal weighing up the strengths and limitations.
Discuss	AO3	Offer a considered and balanced review that includes a range of arguments, factors, or hypotheses. Opinions or conclusions should be presented clearly and supported by appropriate evidence.
Examine	AO3	Consider an argument or concept in a way that uncovers the assumptions and interrelationships of the issue.
Recommend	AO3	Present an advisable course of action with appropriate supporting evidence/reason in relation to a given situation, problem, or issue.
To what extent	AO3	Consider the merits or otherwise of an argument or concept. Opinions and conclusions should be presented clearly and supported with appropriate evidence and sound argument.
Calculate	AO4	Obtain a numerical answer showing the relevant stages in the working.
Construct	AO4	Display information in a diagrammatic or logic form.
Determine	AO4	Obtain the only possible answer.
Draw	AO4	Represent by the means of a labeled, accurate diagram, or graph using a pencil. A ruler (straight edge) should be used for straight lines. Diagrams should be drawn to scale. Graphs should have points correctly plotted (if appropriate) and joined in a straight line or smooth curve.
Identify	AO4	Provide an answer from a number of possibilities.
Solve	AO4	Obtain the answer(s) using algebraic and/or numerical and/or graphical methods.

PAPER 2 -
For parts (a) to (f) a mark scheme will be used.
(25 marks total)

PAPER 2 –Part G
(15 mark question)

Source: www.ika.org

MARK	LEVEL DESCRIPTOR
0	The work does not reach a standard described by the descriptors below.
1 - 3	<ul style="list-style-type: none"> The response indicates <u>little</u> understanding of the specific demands of the question. Economic theory is <i>stated but it is <u>not</u> relevant</i> Economic terms are <i>stated but they are <u>not</u> relevant</i>. The response contains <u>no evidence</u> of synthesis or evaluation. The response contains no use of text/data
4 - 6	<ul style="list-style-type: none"> The response indicates <u>some</u> understanding of the specific demands of the question. Relevant economic theory is <u>described</u>. <u>Some</u> relevant economic terms are included. The response contains evidence of <u>superficial</u> synthesis or evaluation. The response contains <u>limited</u> use of text/data
7 - 9	<ul style="list-style-type: none"> The response indicates understanding of the specific demands of the question, but these demands are <u>only partially</u> addressed. Relevant economic theory is <u>partly</u> explained. <u>Some</u> relevant economic terms are used appropriately. Where appropriate, relevant diagram(s) are <u>included</u>. The response contains evidence of <u>appropriate</u> synthesis or evaluation but <u>lacks balance</u>. The response contains <u>some relevant</u> information from the text/data.
10 - 12	<ul style="list-style-type: none"> The specific demands of the question are <u>understood and addressed</u>. Relevant economic theory is <u>explained</u>. Relevant economic terms are used <u>mostly</u> appropriately. Where appropriate, relevant diagram(s) are <u>included and explained</u>. The response contains evidence of <u>appropriate</u> synthesis or evaluation that is <u>mostly</u> balanced. The use of information from the text/data is <u>generally appropriate, relevant</u>, and <u>applied correctly</u>.
13 - 15	<ul style="list-style-type: none"> The specific demands of the question are <u>understood and addressed</u>. Relevant economic theory is <u>fully</u> explained. Relevant economic terms are <u>used appropriately throughout</u> the response. Where appropriate, relevant diagram(s) are <u>included and fully</u> explained. The response contains evidence of <u>effective and balanced</u> synthesis or evaluation. The use of information from the text/data is <u>appropriate, relevant</u>, and is used to <u>formulate a reasoned argument supported by analysis/evaluation</u>.

- PAPER 2: CHECKLIST -

- ★ **Are you answering the question that is asked?**
Be specific with the demands of the question and what it addresses!
- ★ **Choose which question to answer based on Part (G)**
All parts are worth 4 marks, except for part (G) which is worth 15 marks!
- ★ **Are you utilizing specific economic terms, and defining them with precision?**
Review and be prepared with your vocabulary. Specific and technical language will be evaluated!
- ★ **Can you include one of the Nine Central Themes in your answer?**
Strive to embed at least one of these themes to demonstrate deep understanding of the big picture!