Paper 3: The Policy Paper
Mark Scheme: High Level

For part (a) a mark scheme will be used.

Part (b) 10-mark question

Recommend—present an advisable course of action with appropriate supporting evidence/reason in relation to a given situation, problem or issue.

Marks	Level Descriptor
0	• The work does not reach a standard outlined by the descriptors below.
1-2	• The response identifies a policy. • The response uses no economic theory to support the recommendation. Economic terms are stated but are not relevant. • The response contains no use of text/data to support the recommendation. • The response contains no evidence of synthesis or evaluation.
3-4	• The response identifies an appropriate policy. • The response uses limited economic theory to support the recommendation in a superficial manner. • Some relevant economic terms are included. • The response contains no use of relevant text/data to support the recommendation. • The response contains superficial evidence of synthesis or evaluation.
5-6	• The response uses relevant economic theory to partially support the recommendation. • Some relevant economic terms are used appropriately. • The response includes some relevant information from the text/data to support the recommendation. • The response contains evidence of appropriate synthesis or evaluation but lacks balance.
7-8	• The response identifies and fully explains an appropriate policy. • The response uses relevant economic theory to support the recommendation. • Relevant economic terms are used mostly appropriately. • The use of information from the text/data is generally appropriate, relevant and applied correctly to support the recommendation. • The response contains evidence of appropriate synthesis or evaluation that is mostly balanced.
9-10	• The response identifies and fully explains an appropriate policy. • The response uses relevant economic theory effectively to support the recommendation. • Relevant economic terms are used appropriately throughout the response. • The use of information from the text/data is appropriate, relevant and supports the analysis/evaluation effectively. • The response contains evidence of effective and balanced synthesis or evaluation.